EDUCATION

| **University of Pennsylvania,** Ph.D. (*expected Spring 2024*), joint degree, Education and Political Science  Education, Culture and Society division in Graduate School of Education  Political theory subfield in Political Science  Proposed dissertation, titled *For (y)our future: plutocracy and the vocationalization of education*, approved as *ABD* May 12, 2022  Dissertation committee: Sigal Ben-Porath (academic advisor & dissertation chair), Jeffrey Green, Rogers Smith, Rand Quinn, & Nancy Hirschmann  **Certificate in College and University Teaching**  **University of Pennsylvania,** A.M. in Political Science  *Thesis*: ‘Adjunct to manufacture and commerce’: Elementary and secondary vocational and technical education in the U.S., 1917-2018  **University of California, Berkeley,** B.A.  Political Economy, concentration “free market capitalism in theory and practice” | 2018-*present*    May 2022  August 2021  2007-2011 |
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PRIMARY RESEARCH AND TEACHING INTERESTS

Philanthropy in education; politics of education; corporate social responsibility; corporate philanthropy; plutocracy and democratic institutions; privatization of education; audit culture; marketization of education; public private partnerships; vocational/career and technical education; computer science education

RESEARCH APPROACHES AND FRAMEWORKS

Contemporary political theory; American Political Development; critical discourse analysis; critical policy analysis; American Political Economy; history of political thought; philosophical inquiry; conceptual analysis; process tracing.

SCHOLARLY PUBLICATIONS

| * **Reikosky, N.** (2023). Pipeline Philanthropy: Understanding Philanthropic Corporate Action in Education During the COVID-19 Era and Beyond. *Educational Policy*, 37(3). <https://doi.org/10.1177/08959048231163802> * **Reikosky, N.** (2023). Commissioned Book Review: Emma Saunders-Hastings, Private Virtues, Public Vices: Philanthropy and Democratic Equality. *Political Studies Review*, 21(1), NP13–NP14. <https://doi-org.proxy.library.upenn.edu/10.1177/14789299221147449> * **Reikosky, N.** (under review). Schooling for Work: Computer Science Education and Skills for the New Digital Economy. *American Journal of Education Forum*. * **Reikosky, Nora** (*forthcoming*). Commissioned Book Review: D. Brakman Reiser and S. A. Dean. (2023). For-Profit Philanthropy: Elite Power & the Threat of Limited Liability Companies, Donor-Advised Funds, & Strategic Corporate Giving. *Nonprofit and Voluntary Sector Quarterly.* |  |
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MANUSCRIPTS IN PROGRESS

* **Reikosky, Nora.** Plutocratic actors in education: philanthropists, corporations, and liberal democracy.
* **Reikosky, Nora.** Computer Science and 21st Century Skills for the new digital economy.
* **Reikosky, Nora.** ‘Adjunct to manufacture and commerce’: Elementary and secondary vocational and technical education in the U.S., 1917-2018.
* **Reikosky, Nora.** The vocationalization of public education: schooling for work in the new economy.
* **Reikosky, Nora** & Ogburn, Laura. Reformers in Crisis: identifying and evaluating opportunistic education reformers during moments of emergency
* **Reikosky, Nora** & Ben-Porath, Sigal. The elephant in the (class)room: partisan philanthropy and civic education.
* Ben-Porath, Sigal, **Reikosky, Nora** & Abigail Dym. Public Schools as a Political Institution: what is public education to the political scientist?

CONFERENCE AND WORKSHOP PARTICIPATION

| * “Computer Science Education and 21st Century Skills for the New Digital Economy” individual paper accepted for presentation at 2023 APSA annual, August 2023 in Los Angeles, CA. * “Public Schools as Political Institutions,” co-authored with Abigail Dym and Sigal Ben-Porath accepted for presentation at 2023 APSA annual, August 2023 in Los Angeles, CA. *Declined* due to APSA participant rules. * “Public Schools as Political Institutions,” co-authored with Abigail Dym and Sigal Ben-Porath accepted for presentation at 2023 MPSA annual, April 15, 2023 in Chicago, IL. *Declined* due to schedule conflict. * "Philanthropy and Education Reform: New Models and Persisting Challenges" symposium accepted for presentation at 2023 American Educational Research Association annual meeting, presenting individual paper “Plutocratic actors in education: philanthropists and corporations in liberal democracy,” in the Education and Philanthropy Paper Session, occurring April 13, 2023 in Chicago, IL * “Computer Science Education and 21st Century Skills for the New Digital Economy,” individual paper accepted for the 2023 American Educational Research Association annual meeting occurring April 13, 2023 in Chicago, IL * “Public education as a political institution,” co-authored with Sigal Ben-Porath and Abigail Dym accepted to the 2023 Western Political Science Association Annual Meeting in San Francisco, CA [declined due for funding reasons] * “Plutocratic actors in education: philanthropists and corporations in liberal democracy,” individual paper presented at Andrea Mitchell Center's 2022-2023 Graduate Workshop Series. February 15, 2023, Philadelphia, PA. * “‘Adjunct to Manufacture and Commerce’: Vocational Education and the State,” individual paper presented at 2022 PPE Society annual meeting, November 4, 2023 in New Orleans, LA * “The vocationalization of public education: schooling for work in the new economy” individual paper accepted for the annual meeting of the North Eastern Philosophy of Education Society, presented October 8, 2022 in Philadelphia, PA * “Pipeline Philanthropy: Corporate Philanthropic Action in Education” individual paper presented at the American Political Science Association, September 16, 2022 in Montreal, Canada * “‘Adjunct to Manufacture and Commerce’: Vocational Education and the State” individual paper accepted at the American Political Science Association [declined due to APSA participant rules] * Participated in the selective third annual Summer Institute on The American Political Economy in Comparative Perspective, workshopped my paper “The vocationalization of public education: schooling for work in the new economy,” June 20-23rd in Boston, MA * "Opportunities for Equity and Reimagining Education: Reformer Discourse During the COVID-19 Crisis" co-authored with Laura Ogburn, presented to the virtual Rutgers Education Policy, Communities & Social Justice Research Conference, June 1, 2022 (virtual) * “‘Adjunct to Manufacture and Commerce’: Vocational Education and the State,” presented at 2022 American Educational Research Association annual meeting, April 21, 2022 in San Diego, CA * "For (y)our future: the vocationalization of education for the new digital economy" individual paper workshop participation in The Penn Political Theory Graduate Workshop, March 29, 2022 (virtual) * “‘Pipeline Philanthropy’: Understanding Corporate Philanthropic Action in Education During the COVID-19 Era” presented at American Educational Research Association annual meeting, April 11, 2021 (virtual) * "Opportunities for Equity and Reimagining Education: Reformer Discourse During the COVID-19 Crisis" co-authored with Laura Ogburn, presented at American Educational Research Association annual meeting in a Roundtable Session, April 10, 2021 (virtual) * “‘Pipeline Philanthropy’: Understanding Corporate Philanthropic Action in Education During the COVID-19 Era” presented at the Association for Research on Nonprofit Organizations and Voluntary Action's (ARNOVA) 49th Annual Conference, November 13, 2020 (virtual) * “‘Pipeline Philanthropy’: Understanding Corporate Philanthropic Action in Education During the COVID-19 Era” accepted to the 2020 Annual Conference of the American Educational Studies Association (AESA). Due to COVID-19, the conference was canceled. * “Productive Disruption: Developing Civic Capacities in Urban High Schools” presented at the 2020 Education Reform, Communities and Social Justice research conference, Rutgers University, NJ [online, due to COVID-19], June 2020 | Fall 2023  Fall 2023  Spring 2023  Spring 2023  Spring 2023  *NA*  Spring 2023  Fall 2022  Fall 2022  Fall 2022  *NA*  Summer 2022  Summer 2022  Spring 2022  Spring 2022  Spring 2021  Spring 2021  Fall 2020  *NA*  2020 |
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RESEARCH AND RELEVANT EXPERIENCE

| **Research Assistant** *to Sigal Ben-Porath, PhD*   * Assist Professor Sigal Ben-Porath, PhD in her research regarding philosophy of education, school choice, free speech on campus, character and grit in education * Contributed manuscript editing and literature review for the following publications:   + Ben-Porath, Sigal R. *Cancel Wars: How Universities Can Foster Free Speech, Promote Inclusion, and Renew Democracy*, forthcoming 2023   + Ben-Porath, Sigal R. “Twitter and Chalkboard: how students can respond to outrageous faculty speech,” in *No Justice! No Peace!: College Student Activism, Race Relations & Media Cultures*,edited by Cerri Banks and Alex Vasquez.   + Ben-Porath, Sigal R. “Free Speech at the University: A Way Forward.” Keynote address delivered at Magna Charta Universitatum, Toronto, CA, October 2019.   + Ben-Porath, Sigal R. & Johanek, Michael C. *Making Up Our Mind: What School Choice is Really About*, Chicago : The University of Chicago Press, 2019.   **Research Assistant** *to Mary Summers, Lecturer, Political Science and Senior Fellow, Fox Leadership Program*   * Assist Professor Mary Summers in research for forthcoming History and American Political Development book *Farmers Building the American State*, with overall research and manuscript support   **Research Assistant** *to Rogers Smith, PhD*   * Assist Professor Rogers Smith in research for forthcoming American Political Development book *Civic Horizons*, with contributions to sections regarding corporate citizenship and social rights * Contributed research support and critical comments to Smith’s “Legal Civic Orders and Equitable Lived Citizenships” article published in *American Political Science Review* (2021), 1–15   **Research Assistant** *to Rand Quinn, PhD*   * Assist Professor Rand Quinn, PhD in his research regarding the role of ‘status’ as a driver for philanthropic relationships between foundations and charter management organizations   **UC Berkeley Undergraduate Research Apprentice Program** *Research Apprentice*   * Assisted Professor Beverly Crawford, PhD in her research regarding the use of technology in global democratization movements, co-authored “The end of the West’s duplicity in a transforming Middle East?” *Berkeley Blog,* May 3, 2011 * Assisted Professor Elke Heckner, PhD in her research regarding violations of the Geneva Conventions in U.S. administration of the torture treaties and Guantanamo Bay   **Undergraduate Political Economy Journal** *Co-Editor*   * Co-created, launched and curated an undergraduate research journal for the Political Economy department of UC Berkeley | 2018-*present*  Summer 2022  Fall 2019  Fall 2019  Fall 2018  2021-2022  Summer 2020  2019  2010-2011    2010-2011 |
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GUEST LECTURES

| * *“Policy: Primary and Secondary Education”,* co-taught with Abigail Dym, for The Public Policy Process undergraduate course at the University of Pennsylvania, delivered April 5, 2022. * *“Intermediary organizations and diverse providers”,* for Politics and Education graduate course at the University of Pennsylvania, Graduate School of Education * *“The Politics of Philanthropy”*, for Politics and Education graduate course at the University of Pennsylvania, Graduate School of Education | Spring 2022  Spring 2020  Spring 2020 |
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TEACHING EXPERIENCE

| **Teaching Assistant** *Master's Research Seminar (ECS), EDUC-668*   * Supported Professors Briana Nichols and Alex Posceznic in administration and grading of graduate level course for 32 Master’s students, guiding the students through the development of their yearlong capstone projects   **Teaching Assistant** *Modern Political Thought*, *PSCI-181*   * Taught three recitation sections for Professor Loren Goldman’s undergraduate course on foundational Modern Political Thought   **Teaching Assistant** *Ancient Political Thought*, *PSCI-180*   * Taught three recitation sections for Professor Jeffrey Green’s undergraduate course on foundational Ancient Political Thought   **Teaching Assistant** *Politics and Education, EDUC-595*   * Supported Professor Sigal Ben-Porath in administration and grading of graduate level course; taught two sessions “Intermediary Organizations” and “The Politics of Philanthropy” * Supported transition of course to online format during COVID-19 outbreak   **Teaching Assistant** *Doctoral Proseminar, EDUC-545-006*   * Supported Professor Sigal Ben-Porath and Dean Pam Grossman in the design and administration of the doctoral proseminar for all first year GSE doctoral students | Fall 2021, Spring 2022  Spring 2021  Fall 2020  Spring 2020  Fall 2019 |
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SELECTED AWARDS, GRANTS & FELLOWSHIPS

| **Benjamin Franklin Fellowship**, School of Arts and Sciences*, University of Pennsylvania*  **Ira and Diana Riklis Endowed Scholarship** Graduate School of Education*, University of Pennsylvania* | 2020-2021; 2022-23  2018-2020;2021-2022; 2023-2024 |
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SERVICE & ACTIVITIES

| **Student Board of the *American Journal of Education*,** *Board Member*   * Member of Review Committee   **Graduate Student Organization (GSO),** *Elected Student Representative*   * Facilitate GSO activities and concerns among Political Science graduate students; collaborate with Dean of Graduate Students and Graduate Coordinator to address student concerns   ***Educational Researcher*,** *Reviewer*  **Philanthropy and Education AERA SIG,**   * *Program Co-Chair -* Collaborate on efforts with SIG officers to develop SIG mission and vision, design annual programming, grow membership and strengthen the academic community * *Graduate Student Representative -* Appointed as student representative to the American Educational Research Association Special Interest Group for Philanthropy and Education   **Philadelphia High School Ethics Bowl** *Competition Moderator*   * Served as competition moderator for first annual Philadelphia regional ethics bowl, facilitating each round of competition for participants and judges   **Delaware Valley Regional High School Ethics Bowl Championship** *Competition Judge*   * Served as competition judge for annual regional ethics bowl, supporting the expansion of philosophy education in high school contexts   **Ethnography Forum, University of Pennsylvania** *Reviewer*   * Reviewed research proposal submissions to the annual Ethnography Forum conference, providing detailed feedback regarding suitability of submissions for the forum   **UC Berkeley, Leadership Award Scholars Assn. (LASA)**, **Cal Alumni Association (CAA)** *Executive Director of LASA*, *Leadership Award Recipient 2007-2010 for strength in campus leadership* | 2022-*present*  2022-*present*  2022- *present*  2022- 2023  2021-2022  2020  2019  Fall 2019  2009-2011 |
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PROFESSIONAL ORGANIZATION MEMBERSHIP

American Educational Research Association (AERA)

AERA Philanthropy & Education Special Interest Group (SIG)

American Educational Studies Association (AESA)

American Political Science Association (APSA)

APSA Education Politics and Policy Section

Association for Political Theory (APT)

Association for Research on Nonprofit Organizations and Voluntary Action (ARNOVA)

Consortium for the American Political Economy (CAPE)

The Philosophy, Politics, and Economics Society (PPE Society)

EMPLOYMENT

| **KIPP Bay Area Schools** *Associate Director of Technology, Knowledge Team*   * Collaborated with STEM K-12 District Manager to design and support computer science education scope & sequence, interfacing with internal academics team, curriculum vendors and designers, corporate partners and district leaders * Owned and managed $4 million annual technology budget; responsible for student and staff devices, network infrastructure, managed services and vendor contracts   **Google Inc**. *Discovery Legal Assistant, Legal Document Review Team (LDRT)*   * Built internal resources to standardize policies and improve documentation, including external promotional sites, high visibility internal sites, and a team performance review system * Designed and implemented system and policies for staffing and resource allocation; collaborated on the reorganization and expansion of the 180 person LDRT   **Google Reach Local: Education For All** *Gooru*   * Researched and created documentation regarding targeted district roll-out strategy, copyright policy, open source license compliance policy, COPPA and CalOPPA compliance as a strategic consultant   **YouTube4Good** *20% Project*   * Created metrics collection system and corresponding focus groups to identify YouTube nonprofit partners and feature priorities, analyzed the data and made strategic recommendations to stakeholders   **Institute of International Education, San Francisco** *Program Officer*  **Seattle King County Prosecutor’s Office** *Intern* | 2014-2018    2011-2014  2013    2013-2014  Summer 2009  Summer 2008 |
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