

IAN MACMULLEN

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EDUCATION

- Ph.D. in Political Science, Harvard University, 2004
- M.A. in Political Science, Harvard University, 2002
- B.A. (First Class Honors) in Philosophy, Politics, and Economics (PPE), Oxford University, 1998

EMPLOYMENT

- University of Pennsylvania
 - Professor of the Practice, Political Science, 2021 – present
 - Resident Scholar, SNF Paideia Program, 2021 – present
- Duke University
 - Assistant Vice Provost for Undergraduate Education: Intellectual Community, 2019 – 2021
 - Associate Professor of the Practice, Political Science
 - Senior Fellow, Kenan Institute for Ethics, 2016 – 2021
 - Visiting Associate Professor, Public Policy, 2016 – 2019
- Washington University in St. Louis
 - Associate Professor (with tenure), Political Science, 2015 – 2019
 - Assistant Professor, Political Science, 2007 – 2015
 - Assistant Dean, College of Arts & Sciences, 2004 – 2007
- Harvard University
 - Assistant Senior Tutor, Lowell House, 2001-2004
 - Resident Tutor, Lowell House, 2000-2001
- Mitchell Madison Group
 - Business Analyst in the management consulting firm's London office, 1998-1999

ACADEMIC HONORS

- National Academy of Education/Spencer Foundation Postdoctoral Fellowship, 2010-2011
- Frank Knox Memorial Fellowship, Harvard University, 1999-2004
- Graduate Student Fellowship, Center for Ethics and the Professions, Harvard University, 2003-2004
- Judith Shklar Fellowship in political philosophy, Government Department, Harvard University, 2000
- Gibbs Prize in Philosophy for highest marks amongst PPE majors, Oxford University, 1998
- Ranked in top 1% of graduating class in PPE, Oxford University, 1998

PUBLICATIONS

Books

- *Civics Beyond Critics: Character Education in a Liberal Democracy*, Oxford Political Theory series, Oxford University Press, 2015
- *Faith in Schools? Autonomy, Citizenship, and Religious Education in the Liberal State*, Princeton University Press, 2007

Articles

- “Justified Coercion, Political Cooperation, & Exemption from General Laws” in *Journal of Politics*, vol. 85, no. 1 (2023)
- “The Perils of Educating for Virtuous Patriotism” in *Journal of Social Philosophy* (2021)
- “What is ‘Post-Factual’ Politics?” *Journal of Political Philosophy*, vol. 28, no. 1 (2020)
- “Religious Schools, Civic Education, & Public Policy: A Framework for Evaluation & Decision” in *Theory and Research in Education*, vol. 16, no. 2 (2018)
- “Doing Without Love: Civic Motivation, Affection, & Identification” in *Journal of Politics*, vol. 76, no. 1 (2014)
 - Revised version in *Handbook of Patriotism* (Springer, 2019)
- “Educating Children to Comply with Laws” in *Journal of Political Philosophy*, vol. 21, no. 1 (2013)

- “On Status Quo Bias in Civic Education” in *Journal of Politics*, vol. 73, no. 3 (2011)
- “Education for Autonomy: The Role of Religious Elementary Schools” in *Journal of Philosophy of Education*, vol. 38, no. 4 (2004)

Book Reviews

- Review of M. Victoria Costa, *Rawls, Citizenship, and Education* (Routledge, 2011) in *Theory and Research in Education* vol. 12, no. 2 (2014)
- Review of Sarah M. Stitzlein, *Teaching for Dissent* (Paradigm Publishers, 2012) in *Political Science Quarterly* vol. 129, no. 2 (2014)
- Review of David J. Blacker, *Democratic Education Stretched Thin* (SUNY Press, 2007) in *Theory and Research in Education* vol. 7, no. 1 (March 2009)
- Review of James E. Fleming, *Securing Constitutional Democracy* (University of Chicago Press, 2006) in *Perspectives on Politics* vol. 5, no. 4 (December 2007)

Blog

- [“The Force of the Weaker Argument”](#) (SNF Paideia Program, Jan 2022)
- [“In Fox We Trust?”](#) (SNF Paideia Program, Sep 2021)

ACADEMIC ADMINISTRATION

Assistant Vice Provost for Undergraduate Education: Intellectual Community, Duke University, 2019 – 2021

- Founded and led the new Division of Intellectual Community, with responsibility for 16 full-time staff in four units:
 - Living-Learning
 - Faculty-Student Engagement
 - Office of University Scholars & Fellows (OUSF)
 - Low-Income First-Generation Engagement (LIFE)
- Led the campus-wide “QuadEx” project, operationalizing and implementing the “Next Generation Living-Learning Experience” report to the Board of Trustees
 - Reconfigured upperclassmen houses into diverse quads, each linked to first-year hall
 - Reviewed, expanded, and improved residential faculty-student engagement programs
 - Designed *Faculty Affiliates* program for upperclassmen residences
 - Developed new co-curricular programs
 - Designed *Sophomore Spark*, promoting reflection on values and purpose
- Member of Office of Undergraduate Education’s Senior Management Team

Assistant Dean, College of Arts & Sciences, Washington University, 2004-2007

- Director, Honorary Scholars Program
 - Recruited and managed four faculty committees to select outstanding incoming freshmen
 - Coordinated first reading of 1,500 applications, selection of 36 finalists for interview
 - Facilitated programming for 60 matriculated scholars, including weekly discussion group for freshmen and interdisciplinary research presentations
- Director, national scholarship programs (Rhodes, Marshall, Truman, Goldwater, etc.)
 - Coordinated nomination procedures, convened and chaired nomination committees of faculty
 - Advised students, coached nominees, conducted mock interviews
 - Publicized opportunities through information sessions, emails, scholarships web site
- Coordinated advising for undergraduate students interested in Ph.D. programs
 - Conducted several information sessions each year
- Led the “Junior Jumpstart” Planning Committee
- Oversaw academic progress of and advised 150 undergraduate students
- Advisor to the Speech and Debate Team

TEACHING

University of Pennsylvania

- Seminar course for undergraduates
 - Democracy & Disagreement (Spring 2022, Fall 2022)

Duke University

- Introductory course in ethics of public policy
 - Policy Choice as Value Conflict (Spring 2019, Fall 2017, Spring 2017)
- Seminar courses for undergraduates
 - Citizenship, Patriotism, & Identity (Fall 2020, Fall 2019, Fall 2018, Fall 2017)
 - Ethics of Education Policy (Spring 2018, Fall 2016)
- Graduate seminar
 - The Politics of Religious and Cultural Pluralism (Spring 2019, Spring 2017)

Washington University

- Seminar courses for advanced undergraduates and graduate students
 - Political Theory of Education: Spring 2015, Spring 2012, Fall 2008, Spring 2008
 - The Politics of Religious and Cultural Pluralism: Fall 2015, 2012, 2009, 2007
 - Pluralism, Liberalism, and Education: Spring 2007, 2006
- Intermediate lecture courses
 - History of Political Thought III: Liberty, Democracy, & Revolution: Spring 2015, 2014, 2012, 2010, 2009, 2008
- Introductory lecture courses for undergraduates
 - Concepts in Contemporary Political Thought: Fall 2015, 2014, 2009, 2008, 2007
 - Classics of Western Social and Political Thought, Spring 2005
- First-year undergraduate seminar
 - Democracy and Citizenship: Spring 2010, Fall 2009
- Senior thesis advising
 - Shauna Kramer, “The Need to be Let Alone: the Right to Privacy as a Necessary Condition for Autonomy,” 2008-2009
 - Michael Hoosier, “Justice and Judicial Preview,” 2014-2015

SERVICE

University of Pennsylvania

- Civic and community engagement opportunities for undergraduate students: reviewing the complex landscape at Penn and preparing strategic report for Provost, 2021 – present
- Middle States Reaccreditation Self-Study Working Group: “Community Engagement/Connecting with Impact,” Jan 2022 – present
- SNF Paideia Program Leadership Team, 2021 – present

Duke University

- Nomination Committee, Rhodes, Marshall, Mitchell, and Truman scholarships, 2019-2020
- Selection Committee, A.B. Duke Undergraduate Merit Scholarships, 2018-2020
- PhD Dissertation Committee Member for Eric Cheng (Political Science), 2017-2019
- PhD Preliminary Examination Committee Member for Brian Spisiak (Political Science), 2017
- College Advisor for 6-12 undergraduate students, 2017-2021

Washington University

- “Of Seatbelts & Sodas: Government Paternalism & Its Critics,” Weidenbaum Center Lecture Series, November 2015
- Arts & Sciences Committee on the First-Year Undergraduate Academic Experience, 2014-2015
- “Of Seatbelts & Sodas: Government Paternalism & the Pursuit of Happiness,” University College Master’s in Liberal Arts Saturday Lecture Series, February 2014
- Search Committee for Dean of College of Arts & Sciences, 2011-2012
- Brookings Residential College
 - Resident Faculty Fellow, 2008-2012
 - Non-resident Faculty Associate, 2005-2008
- Delores K. Kennedy Award, given “to an individual in the [Washington University] community whose commitment to students has enhanced and enriched the quality of the first-year experience,” 2011 (inaugural award)
- Center for the Study of Ethics and Human Values
 - Senior Fellow for Ethics Education, 2007-2010
 - Fellow, 2004-2010
 - Faculty advisor for the monthly, student-run ‘Ethics Nights’
 - Selection Committee, Summer Stipends in Ethics, 2006
- Selection Committee, Arnold J. Lien Scholarships in the Social Sciences, College of Arts and Sciences: 2009, 2008
 - Four-Year Advisor for two undergraduate Lien Scholars, 2007-2010
- Faculty Partner, Office of Undergraduate Admissions, 2007 – 2016
 - Occasional presentations to groups of high-school students, parents, and college counselors
- “Faith in Schools?” presentation for Eliot Society, Alumni & Development Office, October 2007

WU Dept. of Political Science

- Director, Workshop in Politics, Ethics, and Society, 2014 – 2016
- Ph.D. Dissertation Committee member for Ron Watson (completed 2013), Cristian Perez-Munoz (completed 2014), Greg Whitfield (completed 2016), and Matt Chick (completed 2018)
- Graduate Admissions Committee, Dept. of Political Science: 2010, 2009

Scholarly Communities: Political Science/Theory, Philosophy, & Education

- Discussant for Book Manuscript Workshop sponsored by University of Wisconsin’s Center for Ethics and Education, McGill University, 2019 (*Debating Religious Education* by Victor Muniz-Fraticelli and Daniel Weinstock)
- Discussant for First Book Manuscript Workshop, Association for Political Theory, 2016 (Benjamin Hertzberg’s manuscript, now *Chains of Persuasion: Religion in a Democratic Way of Life*, Oxford University Press, 2018)
- Program Committee, Association for Political Theory, 2013
- Reviewer for Oxford University Press, Palgrave Macmillan, Routledge, Bedford/St. Martin’s, *American Political Science Review*, *Journal of Political Philosophy*, *Journal of Politics*, *American Journal of Political Science*, *Political Theory*, *British Journal of Political Science*, *Polity*, *Perspectives on Politics*, *Political Research Quarterly*, *Constellations*, *Contemporary Political Theory*, *Journal of Applied Philosophy*, *Social Theory & Practice*, *Philosophia*, *Theory & Research in Education*, *Journal of Philosophy of Education*, *Democracy & Education*
- Co-organizer (with Anne Newman, WU Education Dept) of conference on “Education, Citizenship, and Patriotism,” Washington University, May 2010
 - Papers presented by Danielle Allen (Institute for Advanced Study), William Galston (Brookings Institution), and Meira Levinson (Harvard)
 - Other invited non-WU guests: Marilyn Friedman (Vanderbilt), Michael Hand (University of London), Rob Reich (Stanford)

SCHOLARLY PRESENTATIONS

- “Justified Coercion, Political Cooperation, & Exemption from General Laws,” Association for Political Theory, Amherst, MA, November 2021
- “What is ‘Post-Factual’ Politics?” American Political Science Association, Washington, DC, August 2019
- “Justified Coercion, Political Cooperation, & Exemption from General Laws,” Political Science Colloquium, Ohio State University, December 2018
- “What is ‘Post-Factual’ Politics?” Sanford Seminar, Duke University, February 2018
- “Judgment, Sincerity, and Truth: The Liberal Roots of ‘Post-Factual’ Politics,” Association for Political Theory, Ann Arbor, MI, October 2017
- “Religious Schools, Civic Education, & Public Policy: A Framework for Evaluation & Decision,” Workshop on Faith Schools, Social Cohesion, and Civic Virtue, University of Warwick, June 2017
- “Religious Schools, Civic Education, & Public Policy,” Kenan Institute of Ethics, Duke University, March 2017
- “Religious Schools, Civic Education, & Public Policy,” Sanford Seminar, Duke University, March 2017
- “What’s So Great about Public Justification?” Duke Political Theory Workshop, December 2016
- “What’s So Great about Public Justification?” Association for Political Theory, Columbus, OH, October 2016
- “What’s So Great about Public Justification?” American Political Science Association, Philadelphia, PA, September 2016
- “Religious Arguments in Politics: Public Reasons, Warranted Beliefs, and the Justification of Coercion,” Political Theory Workshop, Washington University, November 2015
- “Religious Arguments in Politics: Public Reasons, Warranted Beliefs, and the Justification of Coercion,” Association for Political Theory, Madison, WI, October 2014
- “Civics Beyond Critics: Character Education in a Liberal Democracy,” American Political Science Association, Chicago, IL, August 2013
- “Educating for Civic Character,” Association for Political Theory, Columbia, SC, October 2012
- “Doing Without Love: Civic Motivation, Affection, and Identification,” Political Theory Workshop, Washington University, October 2011
- “Doing Without Love: Civic Motivation, Affection, and Identification,” Association for Political Theory, South Bend, IN, October 2011
- “Doing Without Love: Taking, Not Making, the Best of Patriotism,” American Political Science Association, Seattle, WA, September 2011
- “Who Cares About Patriotism?” Political Theory Workshop, Washington University, September 2010
- “On Status Quo Bias in Civic Education,” American Political Science Association, Washington, DC, September 2010
- “On Status Quo Bias in Civic Education,” Philosophy of Education Society of Great Britain, Oxford University, March 2010
- “Civic Education and Compliance with Laws,” American Political Science Association, Toronto, September 2009
- “Civic Education and Political Conservatism,” Political Theory Workshop, Washington University, August 2009
- “Civic Education and Compliance with Law,” Philosophy of Education Society of Great Britain, Oxford University, April 2009
- “Educating Children to Comply with Political Authority,” Political Theory Workshop, Washington University, November 2008
- “Lessons in the Law: Shaping Children's Attitudes to Political Authority,” Association for Political Theory, Middletown, CT, October 2008
- “Civic Education and Religious Schools,” oral presentation for American Institute for Contemporary German Studies, Berlin, October 2008

- “BONG HiTS 4 CITIZENS: Educating about Political Authority,” Midwest Political Science Association, Chicago, April 2008
- “Civic Education and Political Authority,” Philosophy of Education Society of Great Britain, Oxford University, March 2008
- “BONG HiTS 4 CITIZENS: Civic Education and Political Authority,” Political Theory Workshop, Washington University, November 2007
- “Faith in Schools?” oral presentation at Dept. of Philosophy, Carnegie Mellon University, January 2007
- “Faith in Schools?” oral presentation at Dept. of Political Science, Washington University, January 2007
- “Autonomy as a Goal of Liberal Education Policy,” Political Theory Workshop, Washington University, October 2005
- “Autonomy as a Goal of Liberal Education Policy,” Graduate Fellows Seminar, Center for Ethics and the Professions, Harvard University, May 2004
- “Education for Autonomy: the Role of Religious Primary Schools,” Graduate Fellows Seminar, Center for Ethics and the Professions, Harvard University, February 2004
- “Religious Schools, Education for Autonomy, and the Liberal State,” Political Theory Colloquium, Harvard University, October 2003
- “The Civic Case against Religious Schools and the Problem of Ethical Autonomy,” New England Political Science Association, Providence, RI, May 2003