#### IAN MACMULLEN

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#### EDUCATION

* Ph.D. in Political Science, Harvard University, 2004
* M.A. in Political Science, Harvard University, 2002
* B.A. (First Class Honors) in Philosophy, Politics, and Economics (PPE), Oxford University**,** 1998

**EMPLOYMENT**

* University of Pennsylvania
  + Practice Professor of Political Science, 2021 – present
  + Resident Scholar, SNF Paideia Program, 2021 – present
* Duke University
  + Assistant Vice Provost for Undergraduate Education: Intellectual Community, 2019 – 2021
    - Associate Professor of the Practice, Political Science
    - Senior Fellow, Kenan Institute for Ethics, 2016 – 2021
  + Visiting Associate Professor, Public Policy, 2016 – 2019
* Washington University in St. Louis
  + Associate Professor, Political Science (with tenure), 2015 – 2019
  + Assistant Professor, Political Science, 2007 – 2015
  + Assistant Dean, College of Arts & Sciences, 2004 – 2007

**ACADEMIC HONORS**

* National Academy of Education/Spencer Foundation Postdoctoral Fellowship, 2010-2011
* Frank Knox Memorial Fellowship, Harvard University, 1999-2004
* Graduate Student Fellowship, Center for Ethics and the Professions, Harvard University, 2003-2004
* Judith Shklar Fellowship in political philosophy, Government Department, Harvard University, 2000
* Gibbs Prize in Philosophy for highest marks amongst PPE majors, Oxford University, 1998
* Ranked in top 1% of graduating class in PPE, Oxford University, 1998

**PUBLICATIONS**

Books

* *Civics Beyond Critics: Character Education in a Liberal Democracy*, Oxford Political Theory series, Oxford University Press, 2015
* *Faith in Schools? Autonomy, Citizenship, and Religious Education in the Liberal State*, Princeton University Press, 2007

Articles

* “Justified Coercion, Political Cooperation, & Exemption from General Laws” in *Journal of Politics* (forthcoming)
* “The Perils of Educating for Virtuous Patriotism” in *Journal of Social Philosophy* (2021)
* “What is ‘Post-Factual’ Politics?” *Journal of Political Philosophy*, vol. 28, no. 1 (2020)
* “Religious Schools, Civic Education, & Public Policy: A Framework for Evaluation & Decision” in *Theory and Research in Education*, vol. 16, no. 2 (2018)
* “Doing Without Love: Civic Motivation, Affection, & Identification” in *Journal of Politics*, vol. 76, no. 1 (2014)
  + Revised version in *Handbook of Patriotism* (Springer, 2019)
* “Educating Children to Comply with Laws” in *Journal of Political Philosophy*, vol. 21, no. 1 (2013)
* “On Status Quo Bias in Civic Education” in *Journal of Politics*, vol. 73, no. 3 (2011)
* “Education for Autonomy: The Role of Religious Elementary Schools” in *Journal of Philosophy of Education*, vol. 38, no. 4 (2004)

Book Reviews

* Review of M. Victoria Costa, *Rawls, Citizenship, and Education* (Routledge, 2011) in*Theory and Research in Education* vol. 12, no. 2 (2014)
* Review of Sarah M. Stitzlein, *Teaching for Dissent* (Paradigm Publishers, 2012) in *Political Science Quarterly* vol. 129, no. 2 (2014)
* Review of David J. Blacker, *Democratic Education Stretched Thin* (SUNY Press, 2007)in *Theory and Research in Education* vol. 7, no. 1 (March 2009)
* Review of James E. Fleming, *Securing Constitutional Democracy* (University of Chicago Press, 2006) in *Perspectives on Politics* vol. 5, no. 4 (December 2007)

Blog

* [“The Force of the Weaker Argument”](https://snfpaideia.upenn.edu/the-force-of-the-weaker-argument/) (SNF Paideia Program, Jan 2022)
* [“In Fox We Trust?”](https://snfpaideia.upenn.edu/in-fox-we-trust/) (SNF Paideia Program, Sep 2021)

**ACADEMIC ADMINISTRATION**

Assistant Vice Provost for Undergraduate Education, Duke University, 2019 – 2021

* Divisional Lead, Intellectual Community, 2020 – 2021
  + Oversaw 16 full-time staff in four main areas:
    - Living-Learning
    - Faculty-Student Engagement
    - Office of University Scholars & Fellows (OUSF)
    - Low-Income First-Generation Engagement (LIFE)
  + Member of Office of Undergraduate Education’s Senior Management Team
* Led OUE’s contributions to the campus-wide “QuadEx” project, operationalizing and implementing the “Next Generation Living-Learning Experience” report to the Board of Trustees, 2019 – 2021
  + Reconfigure upperclassmen houses into diverse quads, each linked to first-year residence hall
  + Review, expand, and improve residential faculty-student engagement programs
    - Design Faculty Affiliates program in upperclassmen residences
  + Develop new co-curricular programs
    - Design *Sophomore Spark*, promoting reflection on values and purpose

Assistant Dean, College of Arts & Sciences, Washington University, 2004-2007

* Director, Honorary Scholars Program
  + Recruited and managed four faculty committees to select outstanding incoming freshmen
  + Coordinated first reading of 1,500 applications, selection of 36 finalists for interview
  + Facilitated programming for 60 matriculated scholars, including weekly discussion group for freshmen and interdisciplinary research presentations
* Director, national scholarship programs (Rhodes, Marshall, Truman, Goldwater, etc.)
  + Coordinated nomination procedures, convened and chaired nomination committees of faculty
  + Advised students, coached nominees, conducted mock interviews
  + Publicized opportunities through information sessions, emails, scholarships web site
* Coordinated advising for undergraduate students interested in Ph.D. programs
  + Conducted several information sessions each year
  + Member of the “Junior Jumpstart” Planning Committee
* Oversaw academic progress of and advised 150 undergraduate students
* Advisor to the Speech and Debate Team

#### TEACHING

University of Pennsylvania

* Seminar course for undergraduates
  + Democracy & Disagreement (Spring 2022)

Duke University

* Introductory course in ethics of public policy
  + Policy Choice as Value Conflict (Spring 2019, Fall 2017, Spring 2017)
* Seminar courses for undergraduates
  + Citizenship, Patriotism, & Identity (Fall 2020, Fall 2019, Fall 2018, Fall 2017)
  + Ethics of Education Policy (Spring 2018, Fall 2016)
* Graduate seminar
  + The Politics of Religious and Cultural Pluralism (Spring 2019, Spring 2017)

Washington University

* Seminar courses for advanced undergraduates and graduate students
  + Political Theory of Education: Spring 2015, Spring 2012, Fall 2008, Spring 2008
  + The Politics of Religious and Cultural Pluralism: Fall 2015, 2012, 2009, 2007
  + Pluralism, Liberalism, and Education: Spring 2007, 2006
* Intermediate lecture courses
  + History of Political Thought III: Liberty, Democracy, & Revolution: Spring 2015, 2014, 2012, 2010, 2009, 2008
* Introductory lecture courses for undergraduates
* Concepts in Contemporary Political Thought: Fall 2015, 2014, 2009, 2008, 2007
* Classics of Western Social and Political Thought, Spring 2005
* First-year undergraduate seminar
  + Democracy and Citizenship: Spring 2010, Fall 2009
* Senior thesis advising
  + Shauna Kramer, “The Need to be Let Alone: the Right to Privacy as a Necessary Condition for Autonomy,” 2008-2009
  + Michael Hoosier, “Justice and Judicial Preview,” 2014-2015

**PRESENTATIONS**

* “Justified Coercion, Political Cooperation, & Exemption from General Laws,” Association for Political Theory, Amherst, MA, November 2021
* “What is ‘Post-Factual’ Politics?” American Political Science Association, Washington, DC, August 2019
* “Justified Coercion, Political Cooperation, & Exemption from General Laws,” Political Science Colloquium, Ohio State University, December 2018
* “What is ‘Post-Factual’ Politics?” Sanford Seminar, Duke University, February 2018
* “Judgment, Sincerity, and Truth: The Liberal Roots of ‘Post-Factual’ Politics,” Association for Political Theory, Ann Arbor, MI, October 2017
* “Religious Schools, Civic Education, & Public Policy: A Framework for Evaluation & Decision,” Workshop on Faith Schools, Social Cohesion, and Civic Virtue, University of Warwick, June 2017
* “Religious Schools, Civic Education, & Public Policy,” Kenan Institute of Ethics, Duke University, March 2017
* “Religious Schools, Civic Education, & Public Policy,” Sanford Seminar, Duke University, March 2017
* “What’s So Great about Public Justification?” Duke Political Theory Workshop, December 2016
* “What’s So Great about Public Justification?” Association for Political Theory, Columbus, OH, October 2016
* “What’s So Great about Public Justification?” American Political Science Association, Philadelphia, PA, September 2016
* “Religious Arguments in Politics: Public Reasons, Warranted Beliefs, and the Justification of Coercion,” Political Theory Workshop, Washington University, November 2015
* “Religious Arguments in Politics: Public Reasons, Warranted Beliefs, and the Justification of Coercion,” Association for Political Theory, Madison, WI, October 2014
* “Civics Beyond Critics: Character Education in a Liberal Democracy,” American Political Science Association, Chicago, IL, August 2013
* “Educating for Civic Character,” Association for Political Theory, Columbia, SC, October 2012
* “Doing Without Love: Civic Motivation, Affection, and Identification,” Political Theory Workshop, Washington University, October 2011
* “Doing Without Love: Civic Motivation, Affection, and Identification,” Association for Political Theory, South Bend, IN, October 2011
* “Doing Without Love: Taking, Not Making, the Best of Patriotism,” American Political Science Association, Seattle, WA, September 2011
* “Who Cares About Patriotism?” Political Theory Workshop, Washington University, September 2010
* “On Status Quo Bias in Civic Education,” American Political Science Association, Washington, DC, September 2010
* “On Status Quo Bias in Civic Education,” Philosophy of Education Society of Great Britain, Oxford University, March 2010
* “Civic Education and Compliance with Laws,” American Political Science Association, Toronto, September 2009
* “Civic Education and Political Conservatism,” Political Theory Workshop, Washington University, August 2009
* “Civic Education and Compliance with Law,” Philosophy of Education Society of Great Britain, Oxford University, April 2009
* “Educating Children to Comply with Political Authority,” Political Theory Workshop, Washington University, November 2008
* “Lessons in the Law: Shaping Children's Attitudes to Political Authority,” Association for Political Theory, Middletown, CT, October 2008
* “Civic Education and Religious Schools,” oral presentation for American Institute for Contemporary German Studies, Berlin, October 2008
* “BONG HiTS 4 CITIZENS: Educating about Political Authority,” Midwest Political Science Association, Chicago, April 2008
* “Civic Education and Political Authority,” Philosophy of Education Society of Great Britain, Oxford University, March 2008
* “BONG HiTS 4 CITIZENS: Civic Education and Political Authority,” Political Theory Workshop, Washington University, November 2007
* “Faith in Schools?” oral presentation at Dept. of Philosophy, Carnegie Mellon University, January 2007
* “Faith in Schools?” oral presentation at Dept. of Political Science, Washington University, January 2007
* “Autonomy as a Goal of Liberal Education Policy,” Political Theory Workshop, Washington University, October 2005
* “Autonomy as a Goal of Liberal Education Policy,” Graduate Fellows Seminar, Center for Ethics and the Professions, Harvard University, May 2004
* “Education for Autonomy: the Role of Religious Primary Schools,” Graduate Fellows Seminar, Center for Ethics and the Professions, Harvard University, February 2004
* “Religious Schools, Education for Autonomy, and the Liberal State,” Political Theory Colloquium, Harvard University, October 2003
* “The Civic Case against Religious Schools and the Problem of Ethical Autonomy,” New England Political Science Association, Providence, RI, May 2003

**SERVICE**

University of Pennsylvania

* Reaccreditation Self-Study Working Group: “Community Engagement/Connecting with Impact,” Jan 2022 – present

Duke University

* Nomination Committee, Rhodes, Marshall, Mitchell, and Truman scholarships, 2019-2020
* Selection Committee, A.B. Duke Undergraduate Merit Scholarships, 2018-2020
* PhD Dissertation Committee Member for Eric Cheng (Political Science), 2017-2019
* PhD Preliminary Examination Committee Member for Brian Spisiak (Political Science), 2017
* College Advisor for 6-12 undergraduate students, 2017-present

Washington University

* “Of Seatbelts & Sodas: Government Paternalism & Its Critics,” Weidenbaum Center Lecture Series, November 2015
* Arts & Sciences Committee on the First-Year Undergraduate Academic Experience, 2014-2015
* “Of Seatbelts & Sodas: Government Paternalism & the Pursuit of Happiness,” University College Master’s in Liberal Arts Saturday Lecture Series, February 2014
* Search Committee for Dean of College of Arts & Sciences, 2011-2012
* Brookings Residential College
  + Resident Faculty Fellow, 2008-2012
  + Non-resident Faculty Associate, 2005-2008
* Delores K. Kennedy Award, given “to an individual in the [Washington University] community whose commitment to students has enhanced and enriched the quality of the first-year experience,” 2011 (inaugural award)
* Center for the Study of Ethics and Human Values
  + Senior Fellow for Ethics Education, 2007-2010
  + Fellow, 2004-2010
    - Faculty advisor for the monthly, student-run ‘Ethics Nights’
    - Selection Committee, Summer Stipends in Ethics, 2006
* Selection Committee, Arnold J. Lien Scholarships in the Social Sciences, College of Arts and Sciences: 2009, 2008
  + Four-Year Advisor for two undergraduate Lien Scholars, 2007-2010
* Faculty Partner, Office of Undergraduate Admissions, 2007 – 2016
  + Occasional presentations to groups of high-school students, parents, and college counselors
* “Faith in Schools?” presentation for Eliot Society, Alumni & Development Office, October 2007

WU Dept. of Political Science

* Director, Workshop in Politics, Ethics, and Society, 2014 – 2016
* Ph.D. Dissertation Committee member for Ron Watson (completed 2013), Cristian Perez-Munoz (completed 2014), Greg Whitfield (completed 2016), and Matt Chick (completed 2018)
* Graduate Admissions Committee, Dept. of Political Science: 2010, 2009

Scholarly Communities: Political Science/Theory, Philosophy, & Education

* Discussant for Book Manuscript Workshop sponsored by University of Wisconsin’s Center for Ethics and Education, McGill University, 2019 (*Debating Religious Education* by Victor Muniz-Fraticelli and Daniel Weinstock)
* Discussant for First Book Manuscript Workshop, Association for Political Theory, 2016 (Benjamin Hertzberg’s manuscript, now *Chains of Persuasion: Religion in a Democratic Way of Life*, Oxford University Press, 2018)
* Program Committee, Association for Political Theory, 2013
* Reviewer for Oxford University Press, Palgrave Macmillan, Routledge, Bedford/St. Martin’s, *American Political Science Review, Journal of Political Philosophy, Journal of Politics,* *American Journal of Political Science*, *British Journal of Political Science, Polity,* *Perspectives on Politics*, *Political Research Quarterly,* *Constellations*, *Contemporary Political Theory*, *Journal of Applied Philosophy*, *Social Theory & Practice*, *Philosophia, Theory & Research in Education*, *Journal of Philosophy of Education*, *Democracy & Education*
* Co-organizer (with Anne Newman, WU Education Dept) of conference on “Education, Citizenship, and Patriotism,” Washington University, May 2010
  + Papers presented by Danielle Allen (Institute for Advanced Study), William Galston (Brookings Institution), and Meira Levinson (Harvard)
  + Other invited non-WU guests: Marilyn Friedman (Vanderbilt), Michael Hand (University of London), Rob Reich (Stanford)
  + Sponsored by the WU Department of Education, American Culture Studies Program, and Center for Programs